

# Early College High School Improvement and Action Plan 2020-2021

**District Focus (Accomplish SEGWAY goal of 6% Growth in proficiency plus Exceeded Growth, Wins Achievement for Youth):**

- All In For Learning
- Operational Efficiency
- Talent, Acquisition and Development
- Teaching and Learning

**School Focus:**

- Future Ready Graduates
- Innovative Instructional Practice
- Collaborative Partnerships
- Innovative Design and Operations
- Personalized Student Supports



**Mrs. Lyndsay B. Britt, Principal**

**Motto:**

“Every student ready for college and careers”

**Mission:**

The mission of Hertford County Early College High School is to provide a nurturing environment that prepares students for college and careers through the use of innovative instructional practices, community partnerships, and an infusion of technology.

**Vision:**

Engaging and challenging students for educational and career opportunities in the 21<sup>st</sup> century.

**Core Beliefs:**

Our belief is that all students have an opportunity to learn, grow, and challenge themselves academically to obtain a high school diploma, certificate or/and an associate’s degree in five years or less, prepared to transfer to and graduate from a four-year college or university.

### Action Plan for Future Ready Graduates

Goal #1: All staff collaborate to design, redesign, and sustain a powerful school culture where the whole child is developed, challenged, and supported to succeed in his or her chosen pathway of study.

Strategies	Monitoring Dates	Resources Required	Persons Responsible	Means of Evaluation/ Evidences
Increase understanding of what success looks like in a college environment.	December 2020 May 2021	Virtual College Campus Tours Virtual seminars conducted by former ECHS graduates Virtual speakers on skill-based topics related to college and career success	Early College staff, former graduates, collaborate with other colleges and universities community resource presenters	Data collected from former graduates College admissions and scholarship data 100% participation of ACA for 9th Graders
Provide 100% of students with remote learning opportunities to explore career pathways and career exploration.	December 2020 May 2021	Grade level seminar courses Career Smarts CFNC.org Interest and Career Profiler Surveys, Job/career fairs, Presentation practices ( whole school, PTSO, etc.) Career Fair Career Cluster Speaker FAFSA Day College Application Week	Community stakeholders, parents/guardians  Seminar Teachers	CFNC survey results, community members community businesses Participation sign-in sheets Major Clarity Reports Career Fair Student Seminar Coursework
A minimum of 90% of students will leave ECHS with an Associates Degree, two years of transferable credit, and/or Certificate.	May 2021	Academic Advisory Individual Tracking Forms RCCC Certificate and Degree Program Evaluations	RCCC partners, parents, Early College staff	Students' individualized course tracking forms, transcripts
9th-12th grade students will have access to e-portfolio where they will track their personal growth over their high school career	August 2020 May 2021	Individual e-portfolio Google Sites CFNC.org	ECHS seminar teachers	Grade level specific tasks Individual student tasks

### Action Plan for Personalized Student Supports

Goal #2: Teachers differentiate and personalize instruction, developing student voice and decision-making, and leverage strong relationships with students to inspire and promote persistence, self-reliance, and self-advocacy.

Strategies	Monitoring Dates	Resources Required	Persons Responsible	Means of Evaluation/ Evidences
Student-Led Conferences for 100% of the Junior Class	March 2021	Videos on Student-Led Conferences	ECHS staff	Parent sign-in sheets, student reflections, pictures, minutes of meeting, and electronic portfolio
Provide all students with a seminar course to help develop college and career ready skills and social and emotional learning	Quarterly	Canvas/Google Classroom	ECHS Seminar Teachers	90% of activities assigned will be completed
Have 5 grade level nights, 2 for Freshman, 1 Sophomore, 1 Junior, and 1 Senior to promote active participation of families.	Quarterly	Grade level presentations	Administration M. Vann Teachers	Invites Presentations Pictures Sign In Sheets Feedback Survey's
Development of a Virtual Differentiation Implementation Toolkit	Semesterly	Sample classroom resources	B. Smith J. Smyth K. Ward P. Scott	ECHS Staff information folder
Social/Emotional Learning Resilience Training	December 2020 May 2020	Laptop Trainer	District Office/Consultant All ECHS teachers	Attendance Use of protocols in class

### Action Plan for Innovative Instructional Practice

**Goal #3:** Teachers collaborate to design and facilitate project-based, inquiry-based, and community-based experiential learning, with cross-curricular learning opportunities for all students.

**Goal #4:** Daily instruction features deep discourse, including strategies to promote student to student discourse, with depth and application of understanding.

**Goal #5:** Staff collaborate to develop and use common rubrics and intentional, personalized feedback so that students understand criteria for success and how to improve.

Strategies	Monitoring Dates	Resources Required	Persons Responsible	Means of Evaluation/ Evidences
100% of teachers will host instructional rounds during the school year (in the form of student work, lesson tuning, or rounds, related to PBL/PBL readiness)	Monthly	Protocol Teacher lesson plans	All Staff	Increased 6% growth and proficiency Feedback for professional growth
Apply school improvement initiatives within the MTSS Model.	Spring 2020	NCEES MTSS Orientation	All Staff	Certificate of Completion Training Sign In Sheets Notes in PLC Agenda
Development of a Virtual Classroom Talk Toolkit	Semesterly	Sample resources	B. Smith J.Smyth K. Ward P. Scott	ECHS Staff Folder
Staff will collaborate to develop PD around Text-Dependent Questions and Socratic Seminars	September 2020 -development	Dedicated planning time	J. Smyth P. Scott	PD Session
Development of CCSS-aligned rubrics	August 2020	Staff Development Time	Staff Dev - led by P. Scott, J.Smyth All staff	Rubrics created by each teacher using <a href="https://www.themespark.net/">https://www.themespark.net/</a>

### Action Plan for Collaborative Partnerships

Goal #6: All staff members commit to a shared responsibility for the success of every student.

Strategies	Monitoring Dates	Resources Required	Persons Responsible	Means of Evaluation/ Evidences
Develop a virtual resource kit for social and emotional learning.	Ongoing	Staff Development Time	M. Vann	Google Drive Folder
Increase involvement by a minimum of 3 virtual activities between ECHS/RCCC/ to foster a collaborative partnership. ECHS Stakeholder survey during the Fall and Spring semesters	Ongoing	Social Media Outlets Flyers/Invitations	ECHS Staff and All Stakeholders	Sign-In Sheets Agendas Pictures
ECHS/RCCC/Community partners collaborate virtually to identify students with issues in attendance/performance, with timely interventions and effective support for students who struggle.	Monthly	Agendas for Collaborative Meetings Early Alerts	RCCC Staff ECHS Staff	Sign-In Sheets Agendas Pictures Grades

### Action Plan for Innovative Design and Operations

Goal #7: Each student will receive a personalized education to complete high school and requirements to receive one or more associate degrees/certificates from Roanoke Chowan Community College.

Strategies	Monitoring Dates	Resources Required	Persons Responsible	Means of Evaluation/ Evidences
Revise academic supports targeted at preparing each student for post-secondary education, targeting a 10 percent increase on ACT and/or SAT scores.	August 2020 - May 2021	Junior Seminar and Senior Seminar classes, Khan Academy, ACT Academy, CCRA, Canvas	HCECHS faculty/staff Parents	ACT scores increase from 48.9% to 54%
Decrease number of students dropping or failing college/high school courses by 5%	August 2020 - May 2021	Parent contact data. Frequent grade reports from RCCC aligned with progress reports Academic Support structures (mentoring, counseling, conferences, etc).	HCECHS faculty/staff Parents RCCC staff	RCCC data reports College liaison Parent contact logs
Increase the number of students receiving a diploma, certificate(s) and associate degree(s) to 90%.	December 2020 - May 2021	Seminar classes, RCCC collaboration, Parent conferences, Staff review of student high risk academic and social behavior	HCECHS faculty/staff Parents RCCC staff Student mentors	Number of student receive diplomas and degrees